



CPS Newsletter

24th October 2025

A message from Mr Kilsby

Since we returned to school in September, we have been busy rolling out our new English curriculum. The design of this curriculum was a major piece of work for us; involving detailed research and careful planning and so it has been fantastic to finally get to launch it in the classrooms. The major difference with the previous English curriculum at the school is the focus on developing the children's oral language comprehension as the research highlights the link between this and a child's ability to read and write with increasing sophistication and effectiveness. This all requires the teachers to plan and deliver sequences of lessons that not only lead to a clearly defined outcome, but also ensure that all children are exposed to carefully selected language. This is with the aim of not merely increasing the number of words that the children understand, but are also able to use accurately in their oral responses and written work. Consequently, whether the focus on the English lesson is reading, writing, grammar, punctuation, spelling, handwriting or oracy, the teachers will be constantly looking to promote the development of the children's oral language comprehension. It is our aim that all children at CPS are able to communicate and comprehend with confidence, and we believe that our new English curriculum is the vehicle to achieving this. To support this we have also introduced a number of approaches and initiatives, including a standardised spelling programme across KS2 that builds upon the *Read, Write, Inc Phonics* programme used in EYFS and KS1, and a focus on handwriting that begins in EYFS and is then developed through to the end of Year 6. We have also used the *Speech and Language Link* programme to identify any EYFS child who may have communication, speech and language delays; with short-term 'catch-up and keep-up' interventions delivered, if necessary. All of this is very exciting for us and we will be evaluating the impact carefully across the rest of this year and beyond and I look forward to sharing the outcome of this with you.

Tier 2 Vocabulary

Please be aware that the following Tier 2 vocabulary is currently being shared and taught across the school:

EYFS	Under; Uncomfortable; Comfortable; Grumpy; Scatter; Stumble
Year 1	Alibi; Culprit; Mysterious
Year 2	Tangled; Tremendous; Extraordinary
Year 3	Necessity; Buoyant; Eventually; Nuisance
Year 4	Demand; Material; Durable; Curious; Figure; Sprawling
Year 5/6	Occasions; Reputations; Fascinate; Contented

NB., For Tier 3 Vocabulary, please refer to your child's Knowledge Organisers

Drop off and Collection

Please can all parents and carers ensure that at the end of the day, children do not run around on the playground or use any of the equipment in EYFS Octagon. We are unable to supervise these areas after school and there have been incidents in the past where children have been hurt whilst playing after school.

Coming up...

27th—31st October: Half-term

7th November, 2025: PTCA Fireworks

12th November, 2025: KS2 County Cross Country Championships, Wimpole Hall (selected runners only)

15th November, 2025: PTCA Nearly New Toy and Bike Sale (11:30am)

19th November, 2025: Year 1/2 Trip to Cambridge

27th November, 2025: Flu Immunisation

28th November, 2025: Parent Helper Induction Session (2:15pm)

3rd December, 2025: EYFS Vision Screening

3rd & 4th December, 2025: KS1 Production (times to be confirmed)

9th & 10th December, 2025: EYFS Production (times tbc)

11th December, 2025: Christmas Jumper Day & Christmas Lunch

11th December, 2025: PTCA Winter Fair (5:30pm—7:30pm)

15th December, 2025: Year 5 Christmas Concert

16th & 17th December, 2025: Year 6 Production (tickets only)

19th December, 2025: End of Autumn Term (2pm)

5th January, 2026: Professional Development Days (children not in school)

6th January 2025: Start of Spring Term (children return)

Please note: more dates to be added as events are confirmed

Assembly Music

Recent music in assemblies has included: "Movin' On Up" by Primal Scream; "There's Nothing Else to Say" by The Incredibles and "Sweet Harmony" by The Beloved.

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